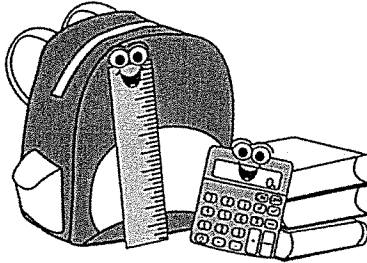


# Abundant Life Academy

## 4<sup>th</sup> Grade Supply List



- (1) 5" Sharp Fiskars Scissors
- (2) #2 Pencils (10 ct.)
- (1) Yellow Highlighter
- (1) 12" Ruler
- (1) Pack of Colored Pencils (12 ct.)
- (1) Homework Assignment Pad
- (2) XL Fabric Book Covers
- (5) Composition Notebooks
- (1) PLAIN Book Bag
- (2) Packages of ruled index cards
- (1) Box of Crayons (24 ct.)
- (3) Packs of Erasable Black or Blue Pens
- (2) Red Pens
- (6) Glue Sticks
- (1) Pack of Filler Paper (200 ct.)
- (4) Pocket Folders
- (1) Large Fabric Book Cover
- (1) Basic Calculator
- (1) 2 Hole Sharpener
- (1) NIV (New International Version) Bible

- (1) Package of Ziploc Bags (Gallon Size)
- (1) Package of Hand Wipes (50 ct. or more)
- (3) Spiral Notebooks or a 3-Subject Notebook (Preferable)
- (1) Pencil Bag (Please no boxes as they do not fit in desks)
- (4) Boxes of Kleenex tissues (or any other brand-120 ct.)
- (1) Package of Construction Paper (100 ct. or more)

ABUNDANT LIFE ACADEMY  
4<sup>TH</sup> GRADE SUMMER READING

Reading over the summer months is shown to improve comprehension skills and test scores. We always encourage students to read for pleasure especially during the summer to continue to develop and nurture a life-long love of reading!

All students entering the 4<sup>th</sup> grade are required to read two of the books listed below during the summer break. These books have been chosen to stimulate comprehension and critical thinking skills. These skills will be further expanded during the course of the school year. We encourage parents to assist the children in making their selection for this assignment.

After having read their books, the students will complete two (2) projects. These projects are due on the first day of the new school year on September 8, 2015.

PROJECT A/BOOK #1

Complete a Cereal Box Book Report using the attached template/instructions. An oral presentation is required to "SELL" the new cereal! (Please make sure your name is on the box.) This presentation will count as a test grade in the first marking period.

PROJECT B/BOOK #2

Complete a 5 x 7 index card with the information detailed below. This assignment will count as a quiz grade in the first marking period.

FRONT OF CARD:

WHO: Who are the main characters and what are they like? (Character)

WHERE: Where does the story take place and in what time? (Setting)

WHAT: What happens in the beginning, middle and the end of the story? (Plot)

WHY: Why is this story interesting? What makes it worth reading? (Theme)

BACK OF CARD:

Write at least 5 complete sentences explaining why you would recommend this book OR why you would not recommend this book! Be sure to include why someone should or should not read this book. (Please make sure your name is on your card.)

READING LIST SELECTION:

*Frindle*

Andrew Clements

*Tales of a Fourth Grade Nothing*

Judy Blume

*Charlotte's Web*

E.B. White

*Mr. Popper's Penguins*

Richard Atwater and Florence Atwater

*Henry Huggins*

Beverly Cleary

*Have a great summer filled with reading!*



## Cereal Box Book Report (Project A)



**Front of Box:** First, make sure to cover your cereal box with white or colored paper. Design a cover for your cereal box. Include the name of the cereal with a picture. Invent a name for the cereal that is related to the title of the book that sounds like a cereal. *Do not use the exact title of the book.* You may want to look at real cereal boxes to get some ideas. Choose a shape for the cereal as well as colors and ingredients that all relate to the book.

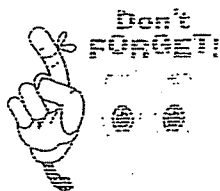
**Right Side:** Make a list of ingredients that includes the story elements, Characters and Setting. Under the heading "Ingredients," list the main characters and write a sentence about each one. If you have a lot of main characters, choose five characters to list and write a sentence about. Then describe the setting. You can use the template on the attached sheet or do it your own way.

**Left Side:** Write a summary that describes the main problem and the solution of the book. Try to use words that will grab the readers' attention and make them want to buy your cereal. You can use the attached template or do this in your own way.

**Back of Box:** Design a game that is based on the story. It can be a puzzle, a word search, a word scramble, a maze, a crossword puzzle, a hidden pictures illustration or any other fun activity that might be found on the back of a cereal box.

**Top of Box:** Include the title, author, number of pages and a number of stars that you would give this book if you were a book critic. The maximum number of stars would be five. You can use the template or create the top of the box yourself as long as you include all of the things listed above.

**Prize (optional):** Cereal boxes often include a prize. Your prize must be something the main character could have used in the book or something that reminds you of the main character. You can even include a picture of the prize on the front of the box to let your reader know what is inside the box.



Please note the projects are due the first day of school.

## Cereal Box Commercial

Students will have their project by doing a 1-2 minute commercial for their cereal. These oral presentations will be made within the first days of school. Students should practice their commercials at home to make sure the timing is fine. The goal is to make the other students really want to "buy" the cereal. (read the book) Use the following guidelines for writing your commercial:

- Share exciting elements from the book – the problem, important scenes, interesting characters, etc.
- be energetic! Try to convince the audience to buy your cereal whether you like the book or not.
- Cereal has nutritional value and is "good for the body." Tell your classmates why this book would be good for them.
- Optional – be a character from the book to help you "sell" your product.

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\*This sheet is only for planning purposes. If you prefer to type the commercial or write it on index cards, that is fine. You will not need to turn in a draft of your commercial. Your grade on this part of the project will be based on how well you present your commercial to the class.

# Cereal Box Book Report Templates

Left Side of Box: Cut out this box and place in on the right side of your cereal box.  
Write a summary that describes the main problem and how the problem was solved. Try to use words that will "grab" the readers' attention and make them want to buy your cereal.

Summary of Book: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Bottom of Box: Cut out this box and place in on the bottom of your cereal box.

Title of Book: \_\_\_\_\_  
Author: \_\_\_\_\_ # of Pages: \_\_\_\_\_  
Rating: ☆ ☆ ☆ ☆ ☆

