

# 5th Grade

## Summer Reading Assignment

Dear Future 5th Grade Students and Parents,

School is out and summer is here! We hope you are planning to get away and enjoy family time together with your children. Although summer is a time to take a break from school, it is still important for your children to keep reading. We hope you have signed up your children in your local library's summer reading program, if not, it's not too late! We will be assigning two books to be read over the summer with a corresponding project for one of the books.

Students will choose an interesting setting from their favorite book read from the approved list and create a brochure that advertises the setting of the book. Students should keep in mind that travel brochures are designed to attract tourists. Students will describe the setting of the book in their brochure. If there is more than one setting, have them choose the most interesting one.

If students are stuck, help them think of ways to creatively advertise a place that might not offer as much to do. Is it a place to relax and enjoy the peace and quiet? What do the characters do for fun? Explain that students can use events from the book in their brochures—for example, tourists could visit the famous lake in Hatchet.

Encourage students to be creative as they think of ways to advertise this setting. Students should think of additional information that their brochures can include to appeal to visitors. The less tourist attractions a place offers, the more creative students can be in finding a way to advertise it. Students are required to fill out the planning worksheet as it will help them complete the brochure. Attached you will also find a rubric that will be used to grade your student's assignment. The summer reading assignment brochure along with the planning worksheet will be due on the Friday after school begins.

In addition to the summer reading assignment, if your child has an **IXL** account, please continue to have them practice on it throughout the summer months, especially in the subject area of Mathematics. Students should practice memorizing their multiplication facts over the summer.

We thank you for your support! We pray you have a refreshing, safe, and blessed summer. We will see you in the fall!

*Your 5th Grade Teachers*

## 5th Grade Summer Reading List

Please encourage your children to immerse themselves in good books over the summer. Choose at least 2 books from the following list for your child to read over the summer. Your child will use one of the books for their Summer Reading assignment. We realize that children entering 5th grade are at different reading levels. For this reason, please have your child read a sample page to determine if the book is below or above their reading level.

Janitor's Boy by Andrew Clements

The Report Card by Andrew Clements

Dear Mr. Henshaw by Beverly Cleary

Hatchet by Gary Paulsen

The Island of Blue Dolphins by Scott O'Ell

Tuck Everlasting by Natalie Babbitt

Where the Red Fern Grows by Wilson Rawls

Souder by William H. Armstrong

Sarah, Plain, and Tall by Patrician MacLachlan

The Pepins and Their Problems by Polly

Horvath Where the Mountain Meets the Moon

by Lin Grace Number the Stars by Lois Lowry

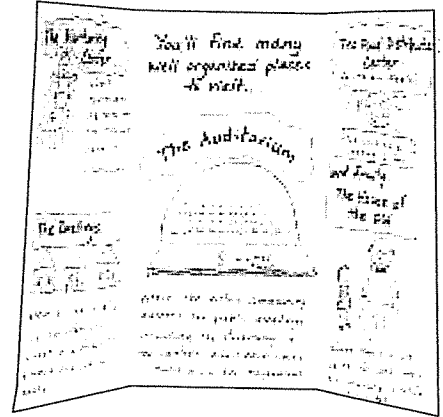
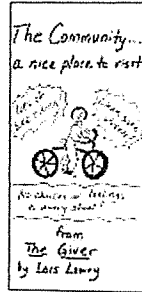
Thank You Jackie Robinson by Barbara Cohen

## Happy summer reading!

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Travel Brochure Planning

Do you think tourists would enjoy visiting the setting of the book you read? What attractions would they find in this place? What could they do for entertainment? What could they see and learn about? Imagine that you work for a travel agency and you have been asked to design a brochure to advertise this place. (If your book has more than one setting, choose the most unusual and interesting one.)



## MATERIALS

markers or colored pencils, 8½- by 11-inch plain white paper (or larger)

## DIRECTIONS

1 Choose a book from the approved list that interests you and is at an appropriate reading level for you.

Book Title: \_\_\_\_\_

Author: \_\_\_\_\_

2 Describe the setting time and place of the book. If the book is set in more than one place, describe the most interesting or unusual one.

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3 What activities do the characters do here for fun? What places are there to visit? What is there to learn about?

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# 5<sup>th</sup> GRADE SUPPLY LIST

- 1 Pair of Scissors
- 8 Elmer glue sticks
- 1 Pack of Dry Erase Markers
- 2 24 ct. Crayola Crayons
- 1 Box colored pencils - 12 ct.
- 1 Black fine tip Sharpie Marker
- 4 Tissue boxes
- 2 Hand sanitizers
- 3 Containers of Wet Ones (antibacterial wipes)
- 2 Lysol Wipes
- 1 Flash Drive for Technology class
- 1 Pair of headphones for Technology class
- 1 Pencil Bag or case
- 1 Packs of Construction Paper
- 4 Packages of wide ruler notebook paper
- 4 2-Pocket Folders
- 1 1.5 inch binder
- 8 tab dividers with pockets
- 1 12" Ruler
- 1 Calculator
- 2 Highlighters
- 1 Assignment/Homework Pad
- 2 Packs of #2 Pencils Sharpened
- 5 Composition notebooks
- 1 Package of 3x5 index cards (100 count)
- 1 3 Subject Notebook
- NIV Version of Bible
- Contact Paper (clear) to cover books
- Dictionary
- Thesaurus

PLEASE LABEL EVERYTHING WITH YOUR CHILD'S NAME